

## Literacy

### **Writing**

- \* Use phonic knowledge to write words (ELG) W
- \* Write simple instructions (ELG)
- \* Wrote a simple sentence. (ELG)
- \* Write some irregular words (ELG)

### **Reading**

- \* Use their phonic knowledge to decode regular words (ELG) R
- \* Read and understand simple sentences (ELG) R
- \* Read some irregular words (ELG) R

## PSED

- \* Children play co-operatively, taking turns. (ELG) MR
- \* Take account of one another's ideas (ELG) MR
- \* Children confident to try new activities (ELG) SC&SW
- \* Confident to speak in a group (ELG) SC&SW
- \* Talk about their and others' feelings (ELG) MF&B
- \* Work as part of a group (ELG) MF&B

## Physical Development

- \* Handles tools and equipment safely (40-60) M&H
- \* Show good control and co-ordination in large and small movements. (ELG) M&H
- \* Move confidently in a range of ways. (ELG) M&H
- \* Know the importance of exercise (ELG) H&SC
- \* Know the importance of healthy eating (ELG) H&SC

## Communication and Language

- \* Listen attentively in a range of situations (ELG) L&A
- \* Listen to stories and respond to what they hear (ELG) L&A
- \* Develop their own narratives (ELG) S
- \* Follow instructions (ELG) U

## **Maths**

- \* Use everyday language of size (ELG) SSM
- \* Count, recognise, write 1-10 (20) (ELG) N
- \* Relates addition to combining two groups (40-60) (ELG) N
- \* Say the number one more/less (40-60) & (ELG) N
- \* Relates subtraction to take away (ELG) N
- \* Solve simple practical Problems (ELG) N

## Outdoor

Develop fine and gross motor skills  
Develop and explore numeracy and literacy  
Experiment and manipulate materials  
Take risks and seek challenge  
Persist with an activity when challenges appear.  
Use senses to explore the world around them  
Make decisions about how to approach a task

## Understanding the World

- \* Ask questions about how and why. (ELG)
- \* Look closely at similarities and differences in places, objects, materials and living things. (ELG) W
- \* Make observations of animals and plants. (ELG) W
- \* Find out about past and present events in own life and that of others (ELG) P&C
- \* Use ICT to support learning. (ELG) T
- \* Recognise a range of technology (ELG) T

## **THEMATIC OVERVIEW**

## **SPRING 2019 STORIES AND RHYMES**

## Expressive art and Design

- \* Construct with a purpose in mind, using a variety of materials (40-60) E&UMM
- \* Sings simple songs and make music (ELG4) E&UMM
- \* Recognise and explore how sounds can be changed (ELG) E&UMM
- \* Use their own ideas to create models and pictures (ELG) BI
- \* Express imaginative ideas through movement, story, pictures (ELG) BI

## **Phonics**

- \* Use their phonic knowledge to decode regular words (ELG) R
- j, v, w, x, z, zz, sh, ch, th, ng, ai, ee, igh, oo**
- Hear and says the initial sound in words
- Link sounds to letters.
- Begin to blend and segment to read and write words.

## Purposeful Outcomes and other Learning Experiences

Visit to the Town Hall to see "the tiger who came to tea".

To perform our rhymes and stories at our spring Festival