Reception Home Learning

**Week 6**

**Day 2**

[](https://www.bing.com/images/search?view=detailV2&ccid=W9g4dkh2&id=AF295E9ED1E459CE9D9E6A22FD6746964880E4DA&thid=OIP.W9g4dkh2Xr4mmT7_PuoTMwHaCD&mediaurl=http://static.wpe.au.syrahost.com/var/m_b/b5/b53/1677629/1500605-12496378-group-of-smiling-kids-with-funny-faces-Stock-Vector-kids-children-cartoon.jpg&exph=250&expw=900&q=catroon+group+of+children&simid=608021382786516785&selectedIndex=33)

A thumbs up from all your Early Years Teachers!



We all hope that you are working hard and enjoying spending time at home.

Tuesday 12h May 2020

Reception Work to support your child at home PHONICS

*Below are some examples of how you can support your child at home with their phonics knowledge.*

***Children learn best with daily practise and by repeating the learning.***

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| Day 2 – Practise the **long** **oo** and **short** **oo** sounds and words. Say each wordsand say if it’s the **long oo** or the **short oo** sound.  Practise making words with these sounds in using your sound cards from your pencil case.   |  |  |  | | --- | --- | --- | | g | oo | d |  |  |  |  | | --- | --- | --- | | b | oo | t |  |  |  |  | | --- | --- | --- | | m | oo | n |      |  |  |  | | --- | --- | --- | | f | oo | t |   Can you write the correct sounds **oo** sound to complete the words. You can use the pictures to help you. Remember to say the words and say if it has the long oo or the short oo sound.   |  |  |  |  | | --- | --- | --- | --- | | s | p |  | n |  |  |  |  | | --- | --- | --- | | l |  | k |  |  |  |  | | --- | --- | --- | | r |  | f |  |  |  |  | | --- | --- | --- | | w |  | d |  |  |  |  | | --- | --- | --- | | b |  | k |   Free Spoon Cliparts, Download Free Clip Art, Free Clip Art on ...  29 Wood Clipart wooden log Free Clip Art stock illustrations ...  Library of book jpg royalty free library picture png files ... Free Look Cliparts, Download Free Clip Art, Free Clip Art on ... Free Rooftop Cliparts, Download Free Clip Art, Free Clip Art on ... |
| What does each word mean? Do you notice any patterns? (***oo*** sound comes in the middle of the word, never at the beginning or end of a word). |

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using: Username: march20 Password: home

Tuesday 12h May 2020

Work to support your child at home- LITERACY

* This week we are going to focus on the **new story ‘Oliver’s fruit salad’**. You can find the story by typing into youtube ‘Oliver’s fruit salad’ or by following this link: <https://www.youtube.com/watch?v=FpR26kPqpHc>
* Yesterday, you thought of your own ideas to create new sentences to change the story of ‘Oliver’s fruit salad’.

|  |
| --- |
| Day 2-  **Please draw some lines in your child’s writing book and encourage them to sit their writing on the line**  Image result for pencil clipart  Today’s **writing** task:   * Can you write your new sentences?   **Remember when writing:**   * Use your actions to help you know what word comes next. Use your sounds to spell the words. Remember: form letters correctly, capital letters, finger spaces and full stops. * Adults please remember to let the children use their own phonics knowledge, please do not spell the words for them. Your role is to remind them about capital letters, to say their words slowly to hear each sound they need to write, finger spaces and full stops. You can support children with spelling the tricky words correctly if they need support |
| EXAMPLE SENTENCE:  **Oliver was hungry so he went to the garden. First he found some apples. Next he found some pears. Then he found some strawberries. He thought everything was tasty.**   * The words in green are tricky words and children are expected to spell these correctly. The tricky word ‘some’, we would expect children to need extra support with spelling at this point. |

Tuesday 12h May 2020

Reception Work to support your child at home MATHS **shape 3-D**

A cube has 6 flat faces

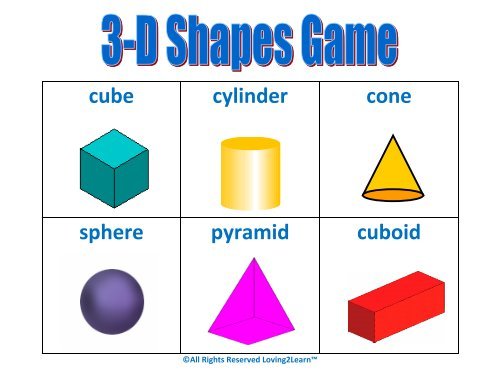
A Sphere has 1 curved face.

# Watch this clip together with your grown up. 3D Shapes Song

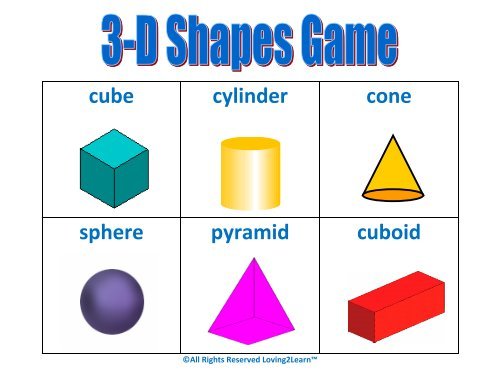
<https://www.youtube.com/watch?v=guNdJ5MtX1A>

**Just like we name the different parts of our body we can name the different parts of a 3-D shape. These are called the properties of the shape.**

Today we are going to become shape detectives. Today we are going on a hunt for 3-D shapes. All around our homes there are 3-D shapes. Go on a shape hunt and find shapes which matches these 3D Shapes.



Can you sort your 3-D shapes by looking closely at whether the shape has flat or curved faces.



Look closely at all the shapes you have collected ask you grown up to help you sort your shapes by flat/curved faces. Some of your shape could have both flat and curved faces. Can you name the shapes?

Listen to this song it will help you remember the properties <https://www.youtube.com/watch?v=hGD-omqAOPI>

**Free flow – What food do we grow in the United Kingdom?**

**This is your 2 week free-flow challenge- do a little bit each day!**



**Think about the different fruit and vegetables we eat.**

**How much of these are we able to grow in the United Kingdom?**

**What is the difference between a fruit and a vegetable?**

**What vegetables and fruit grow on top of the ground and what fruit and vegetable grows underneath the ground?**

Can you make a poster for your grown up on what food we grow in the United Kingdom. Group all the vegetables together and then all the fruit together on your poster. Add pictures and captions or **your own** sentences to give it a personal touch. Use the questions above to help you.

**REMEMBER: This is a 2 week challenge so don’t rush it. Use what you have in your home and be as creative as you like. Enjoy!!**