

# Reception Home Learning

## **Week 6**

Day 3



A big thumbs up from all your  
Early Years Teachers!



We all hope that you are  
working hard and enjoying  
spending time at home.

Wednesday 13<sup>h</sup> May 2020

**Reception Work to support your child at home PHONICS**

*Below are some examples of how you can support your child at home with their phonics knowledge.*

***Children learn best with daily practise and by repeating the learning.***

**Day 3** –Read each sentence below, find the long and short oo sounds in each sentence and write the words with these sounds. How many words did you find? Can you write your own sentences using the same words.

Challenge yourself to think of some different words with these sounds and have a go at writing them or clap them to your grown up.

For example – wool would be three claps for the sounds you say **w oo l**

I am in a good mood!

Could you chop some wood for the fire?

My zig zag boots are getting muddy.

He tried not to look into the bright sun light.

Can you get me a spoon please.

Her new soft socks were made from wool.

He has got his tools and can get off the roof now.

Read your reading book or a favourite book from home and see if you can find any long or short oo words. Did you find any tricky words?

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using:      Username: march20      Password: home

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Work to support your child at home- LITERACY

This week we are going to focus on the new story 'Oliver's fruit salad'. You can find the story by typing into youtube 'Oliver's fruit salad' or by following this link: <https://www.youtube.com/watch?v=FpR26kPqpHc>

- Yesterday you wrote your own sentences changing the story

**Day 3-**

Today we are going to link your learning from last week, with this week's learning.

- Your writing challenge today is:  
Can you write a list of fruit and a list of vegetables?

Fruit	Vegetables

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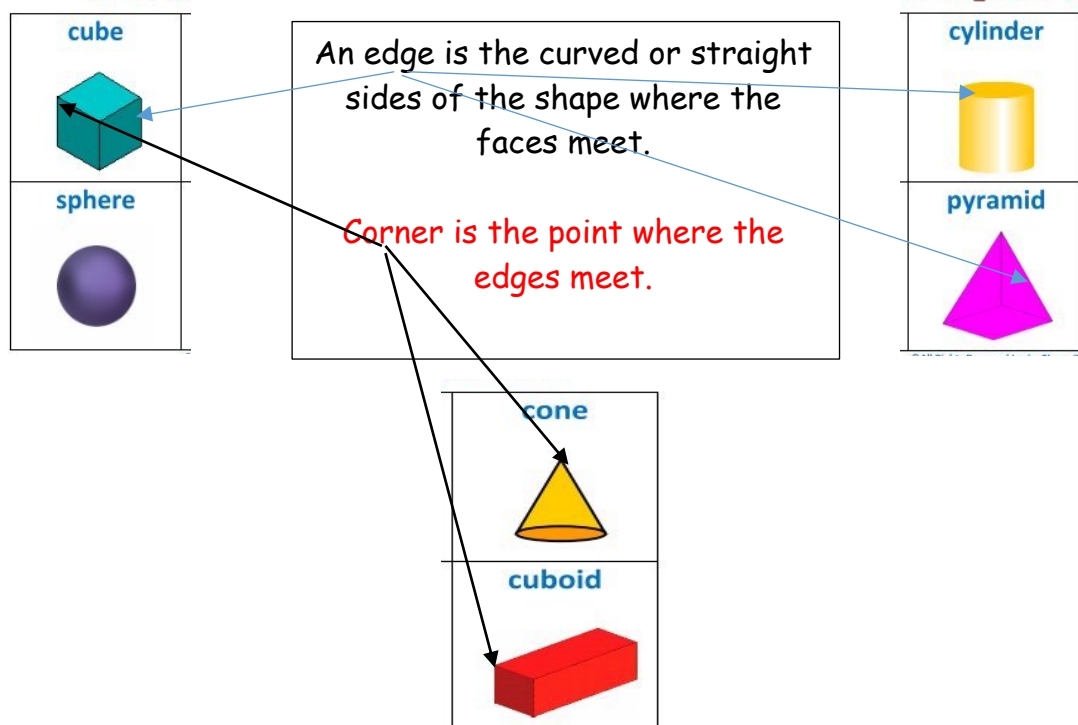
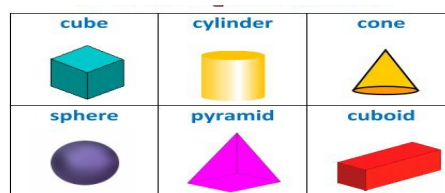
## Reception Work to support your child at home MATHS **shape 3-D**

Watch this together with your grown up.

<https://www.youtube.com/watch?v=hGD-omqAOPI>

As I said yesterday just like we name the different parts of our body we can name the different parts of a 3-D shape. These are called the properties of the shape.

Using the objects that you found which matched the 3D shapes below from yesterday. Look at how many **corners** and **edges** each shape has and once again sort them into groups using this as guide to help you.



- What do you notice about the sphere?
- Try rolling your 3D objects which roll and why?

## Free flow – What food do we grow in the United Kingdom?

**This is your 2 week free-flow challenge- do a little bit each day!**



Think about the different fruit and vegetables we eat.

How much of these are we able to grow in the United Kingdom?

What is the difference between a fruit and a vegetable?

What vegetables and fruit grow on top of the ground and what fruit and vegetable grows underneath the ground?



Can you make a poster for your grown up on what food we grow in the United Kingdom. Group all the vegetables together and then all the fruit together on your poster. Add pictures and captions or **your own** sentences to give it a personal touch. Use the questions above to help you.

**REMEMBER: This is a 2 week challenge so don't rush it. Use what you have in your home and be as creative as you like. Enjoy!!**