

Reception Home Learning

Week 13

Day 4



A big well done from all your Early Years Teachers!



We really are very proud of you for how hard you are working at home. A big thank you to your grown-ups too!

Remember, if you want to share any of the busy things you are doing at home with your Teachers, be sure to tag us on Twitter by using: [@PinkClass18](#) and [@devrainbow](#) and [@redclassdev](#)

We'd love to see them!

Thursday 2nd July 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

Children learn best with daily practise and by repeating the learning.

Day 4 – Have a spelling competition using the words you have learnt with the ***ow and oi*** sounds.

Get your grown up to put a 5 minute timer to see how many you can say. Challenge yourself and see how many of the words that your remembered and write them all down in five minutes.

Now try and write all your tricky words in five minutes.

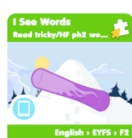
How did you do?

How many words did you remember?

How many did you write in five minutes?

How many tricky words can you now write independently?

Can you say a sentence using the tricky word 'there' and some of the ***ow*** and ***oi*** words that you have wrote?



Use Education City. Tricky Word Homework.

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Thursday 2nd July 2020

Work to support your child at home- LITERACY

Day 4- It's Tricky Word Thursday!

- Practise spelling the tricky words you find most challenging

Reminder: Adults- Below are the tricky words that your child has been taught so far in Reception

- Set 1 was taught first, then set 2 and now we are onto set 3 (set 3 is not in your pencil case yet).
- Please make sure your child is confident with spelling the tricky words (without you having to help them) in set 1 before moving onto set 2 and then you can move onto the set 3 words you will find below.
- Please make sure you focus on the tricky words that your child needs more practise with. With the words they need support with, show them the

Set 1

to	the
no	go
I	into

Set 2

he	she	you	they
we	me	all	are
be	was	my	her

Set 3

said	when	come
do	so	were
some	one	

Thursday 2nd July 2020

Reception Work to support your child at home MATHS

Day 4- Geometry – exploring Patterns.

Watch with your grown up

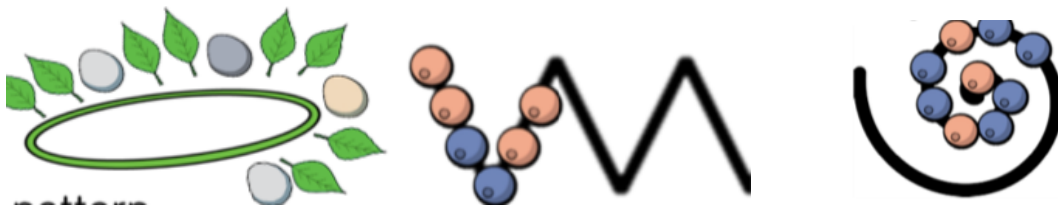
https://www.youtube.com/watch?time_continue=18&v=BRXLyyximA&feature=emb_logo

Using outside or inside.

Now create your own patterns. What patterns can you make using two colours and two shapes? Describe your pattern to your grown up.

Make different patterns using objects you can find both inside and outside.

Look at these patterns, What do you notice? Can you create a similar pattern?



Create a clapping pattern and see if your grown up can follow it correctly. Now follow you grown up in a movement pattern or play head, shoulders, knees and toes, with a difference see if you can tap a repeated pattern out on your body.



Head, head, knees, knees, tummy, tummy, head, head.

Thursday 2nd July 2020

FREE-FLOW ACTIVITIES

Friday 3rd July 2020

Watch with your grown up <https://www.youtube.com/watch?v=Ut-HbauKzDw>

TRANSPORT

Have fun today making your own vehicle using boxes and material that you can find in your home.

You could make a boat , tractor, car or lorry like these if you choose to.

