

Reception Home Learning

Week 11

Day 4



A big well done from all your
Early Years Teachers!



We really are very proud of
you for how hard you are
working at home. A big thank
you to your grown-ups too!

Keep up the good work 😊

Remember, if you want to share
any of the busy things you are doing at home with
your Teachers, be sure to tag us on Twitter by using:
@pinkclass18 and **@devrainbow** and **@redclassdev**

We'd love to see them!

Thursday 18th June 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

Children learn best with daily practise and by repeating the learning.

Day 4 – Have a spelling competition using the words you have learnt this week. How many words can you think of that have the **ow** sound?

The **ur** sound? The **or** sound?

Get your grown up to put a 5 minute timer to see how many you can say.

Challenge yourself and see how many of the words that your remembered and write them all down in five minutes.

Now try and write all your tricky words in five minutes.

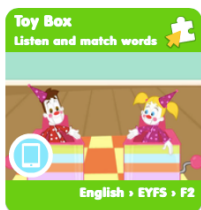
How did you do?

How many words did you remember?

How many did you write in five minutes?

How many tricky words can you now write independently?

Can you say a sentence using the tricky word 'were' and some of the **OW** words that you have wrote?



Use Education City. Tricky Word Homework.

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using:

Username: march20

Password: home

Thursday 18th June 2020

Work to support your child at home- LITERACY

Day 4- It's Tricky Word Thursday!

- Practise spelling the tricky words you find most challenging

Reminder: Adults- Below are the tricky words that your child has been taught so far in Reception

- Set 1 was taught first, then set 2 and now we are onto set 3 (set 3 is not in your pencil case yet).
- Please make sure your child is confident with spelling the tricky words (without you having to help them) in set 1 before moving onto set 2 and then you can move onto the set 3 words you will find below.
- Please make sure you focus on the tricky words that your child needs more practise with. With the words they need support with, show them the spelling and encourage them to write it. The more practise you do, your child will then no longer have to rely on you showing them the spelling, they will be able to spell it by themselves from memory 😊

Set 1

to	the
no	go
I	into

Set 2

he	she	you	they
we	me	all	are
be	was	my	her

Set 3

said	when	come
do	so	were
some	one	

Thursday 18th June 2020

Reception Work to support your child at home MATHS – Time

Day 4. Months of the year. Watch with your grown up
<https://www.youtube.com/watch?v=Fe9bnYRzFvk&vl=en>

Challenge. Here are the months of the year cards. They have been all messed up. Cut them out and see if you can put them back in the correct order?

December	February
June	May
September	April
March	August
October	July
January	November

Can you now sort them into seasons?



Watch with your grown up.

<https://www.youtube.com/watch?v=fcEZXC9HWR0>

Friday 12th June 2020

Today look for different materials around your house or garden and have some fun decorating the cow.

