

Reception Home Learning

Week 10

Day 3



A big well done from all your
Early Years Teachers!



We really are very proud
of you for how hard you
are working at home. A
big thank you to your

Remember, if you want to share
any of the busy things you are doing at home with
your Teachers, be sure to tag us on Twitter by using:
@pinkclass18 and **@devrainbow** and **@redclassdev**

We'd love to see them!

Joke What goes "tick, woof, tick woof"?

Answer a watch dog

Wednesday 10th June 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

Children learn best with daily practise and by repeating the learning.

Day 3 –Read each sentence below, find the **ur** sound in each sentence and write the words with these sounds. How many words did you find? Can you write your own sentences using the same words.

Challenge yourself to think of some different words with this sound and have a go at writing them or clap them to your grown up.

For example – fur would be two claps for the sounds you say **f ur**

My cat has smooth, black fur.

The rabbit had to go to the vet because she had hurt her foot.

Max the dog dug up all the turnips in the garden.

Is it my turn to go on the swing now?

The food was burnt because it was left too long in the oven.

Choose a book from bug club or a favourite book from home and see if you can find any ur words. Can you find any tricky words?

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using:

Username: march20

Password: home

Wednesday 10th June 2020

Work to support your child at home- LITERACY

This week we are continuing to focus on the story 'The Town Mouse and the Country Mouse'. You can find the story by following this link:

<https://www.youtube.com/watch?v=BNexgokr4gw>

- Yesterday you made the story your own by adding in your own ideas and writing your new sentences.

Day 3-

- Today, your challenge is to see if you can add any more sentences of your own?

So **yesterday's example** sentences were:

One sunny afternoon, a fox heard a knock at the door. It was his friend Jake the jungle monkey. They decided to visit the jungle to get some food.

Today, here's what I'm going to add to my **example**:

When they got to the jungle they were very hungry. They saw some bright yellow bananas in a tall tree so the monkey climbed up to get them.

What were your sentences

Wednesday 10th June 2020

Reception Work to support your child at home MATHS - Weight

Most children will already have experience weight through carrying heavy and light items. COMMON MISCONCEPTION, children often think that the bigger the item the heavier it is.

Encourage your child to make direct comparisons using their hands to estimate which item feels heaviest. Prompt them to use language of heavy, heavier, heaviest and light, lighter, lightest to compare items starting with items which have an obvious difference in weight.

Today you are going to become human scales!! Go on the hunt for items around the house or in the garden. Ask your grown up for help. Find two items and show your grown up which one is the heavier by tipping down to the heavier side.

To extend this activity you could check the weight of each object and estimate which you think is heavier. Check if your grown up agrees. You could use two buckets or bags to load your items into to see which has the stronger down pull. Count how many items you have loaded and then say if you think they will be heavier or lighter give an explanation as to why you think one is heavier or lighter than the other. I think it is ...



Choose an item like an apple or a stone. Can you find items which are lighter and heavier? Sort them in to sets. Can you find an item lighter but bigger than your apple or stone?



Free-flow- Town and Country- Countryside week

Enjoy listening to this song, it tells you more about the countryside and in particular, the woodland (a place with lots of trees)!

<https://www.bbc.co.uk/cbeebies/watch/the-lets-go-club-woodland-walking-song>



Remember yesterday when you looked to see what animals visited your garden or the space outside your window? Well today, we are going to help some creatures in our garden feel safe and welcome.

Today, can you make a bug hotel?



1. Can you find an old plant pot out in the garden, or an old mug you no longer use? They make brilliant bug hotels! All you have

to do is fill your pot or mug with natural materials. If you don't have a pot or mug, don't worry, simply make a pile of the things outlined in the next step instead.

2. Collect leaves, twigs, hollow stems, grass, bits of bark and stuff them inside. These are the perfect materials to help create warm, dry spaces that will attract different creepy crawlies.
3. Place pot or mug on its side (so it doesn't fill with rain, obviously the tube option would not be quite as waterproof), leave it in a sheltered corner of the garden and wait for its grateful new residents to move in.