

# Reception Home Learning

## Week 13

Day 3



A big well done from all your Early Years Teachers!



We really are very proud of you for how hard you are working at home. A big thank you to your

Remember, if you want to share any of the busy things you are doing at home with your Teachers, be sure to tag us on Twitter by using: [@pinkclass18](#) and [@devrainbow](#) and [@redclasdev](#)

**Joke** What is yellow and dangerous?

**Answer.** Shark infested water

Wednesday 1st July 2020

## Reception Work to support your child at home PHONICS

*Below are some examples of how you can support your child at home with their phonics knowledge.*

### **Children learn best with daily practise and by repeating the learning.**

**Day 3** –Recap the sounds *ar, or and ur*. Read each sentence below, see what sound is in each sentence and write the words with these sounds. How many words did you find? Can you write your own sentences using the same words.

Challenge yourself to think of some different words with these sound and have a go at writing them or clap them to your grown up.

For example – *car* would be two claps for the sounds you say *c ar*

### **Yes/ no questions**

1. Can you pick up a car?
2. Do you drink with a fork?
3. Does a fire burn?
4. Do fish live on a farm?

Read these sentences.

1. Sam went to see the animals at the farm..
2. At lunchtime I had to wait for my turn to get my dinner.
3. Pam gave me some yellow sweetcorn at playtime

Choose a book from bug club or a favourite book from home and see if you can find any **ar, or and ur** words. Can you find any tricky words?

Wednesday 1st July 2020

Work to support your child at home- LITERACY

Day 3-

**Today can you look at the sentences you wrote yesterday and notice anything you could improve?**

It may be:

**Letter formation-** Are all your letters the right way round? Are they all sat on the line the way they should be?

**Spelling-** Are all your tricky words spelt carefully?

**Words written using phonics-** Are the words that you've written using your phonics sounds, sounded out the best they can be?

**Capital letters, finger spaces, full stops-** Have you remembered where to put them?

**Task**

Underneath your writing from yesterday can you practise the things you need to improve on?

For example, if it's:

- **Letter formation-** Practise forming the letter/s you found difficult by writing it 5 times.
- **Tricky words-** Practise spelling a tricky word by writing it 3 times.

This week we are focusing on the story 'The Runaway tractor'. You can find the story by following this link: <https://www.youtube.com/watch?v=S8l5j6cp5Lk>

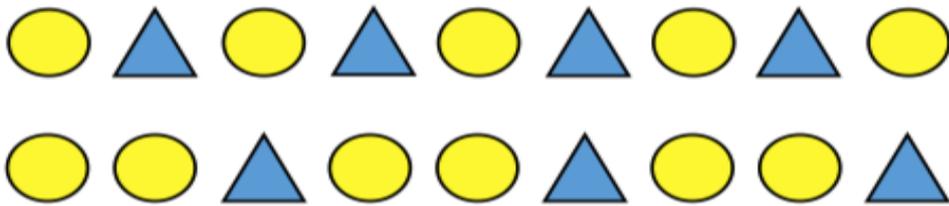
Yesterday you wrote our 'we do' sentences about the story

Reception Work to support your child at home MATHS

Day 3 - Geometry – exploring Patterns.

Watch with your grown up <https://www.youtube.com/watch?v=a9wt4K5Zup0>

We have been looking at patterns that have been repeated in colours and now we are looking at both colours and shapes. Look at the repeated patterns below. Tell you adult what is the same what is different. You now have to look at two things, the colour and the shape. What pattern is it? Is it an AB pattern, AAB pattern or a BBA pattern?



Now can you carry on these patterns using the correct shape and colour?.


Now try to make your own. Tell your grown up what pattern you have repeated.

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TRANSPORT

Today we have a colour by number car , look at the number to find the right colour to colour in the car.

Colour the picture according to the chart

