

# Reception Home Learning

## **Week 5**

Day 2



A big Hi from all your Early  
Years Teachers!



We are missing you all lots!

**If you want to share any of the busy things you are doing at home with your Teachers, be sure to tag us on Twitter by using: @pinkclass18 and @devrainbow and @redclassdev**



Tuesday 05<sup>th</sup> May 2020

## Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

**Children learn best with daily practise and by repeating the learning.**

**Day 2** – Practise the sounds **oo** and **oa**.

Practise making words with these sounds in using your sound cards from your pencil case.

|   |    |   |
|---|----|---|
| c | oo | l |
|---|----|---|

|   |    |   |
|---|----|---|
| f | oo | d |
|---|----|---|

|    |    |   |
|----|----|---|
| sh | oo | t |
|----|----|---|

|   |   |    |   |
|---|---|----|---|
| s | p | oo | n |
|---|---|----|---|

Can you write the correct sounds **oo** or **oa** to complete the words. You can use the pictures to help you.

|   |  |   |
|---|--|---|
| m |  | n |
|---|--|---|

|   |  |   |
|---|--|---|
| t |  | l |
|---|--|---|

|   |  |    |
|---|--|----|
| c |  | ch |
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|  |   |  |   |
|--|---|--|---|
|  | g |  | t |
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|   |  |   |
|---|--|---|
| b |  | t |
|---|--|---|



What does each word mean? Do you notice any patterns? (**oo** sound comes in the middle of the word, never at the beginning or end of a word).

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using:

Username: march20

Password: home

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### Work to support your child at home- LITERACY

This week we are going to focus on the story 'Oliver's Vegetables'. You can find the story by typing into youtube 'Oliver's Vegetables' or by following this link:

<https://www.youtube.com/watch?v=UcxnE4Xh0-g>

- Yesterday, we practised saying our new sentences

#### Day 2-

**Please draw some lines in your child's writing book and encourage them to sit their writing on the line.**

Today's **writing** task:



- Can you write our new sentences?

The words in **green** are tricky words and children are expected to spell these correctly. This week's sentences to learn are:

**Oliver was hungry so he went to the garden. First he found some carrots. Next he found some spinach. Then he found some rhubarb. He thought everything was yummy.**

**Important note:** Tricky word **some** we have not formally learnt together yet, so grown-ups expect your child to need support with the spelling of this word.

#### Remember when writing:

- Use your actions to help you know what word comes next. Use your sounds to spell the words. Remember: form letters correctly, capital letters, finger spaces and full stops.
- Adults please remember to let the children use their own phonics knowledge, please do not spell the words for them. Your role is to remind them about capital letters, to say their words slowly to hear each sound they need to write, finger spaces and full stops. You can support children with spelling the **tricky words** correctly if they need support.

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**Reception Work to support your child at home MATHS 2-D shapes**

**Note to grown ups** Children will naturally explore different shapes. At school we have talked about 2-D shapes being flat. Most children can name some of the common flat 2-D shapes such as triangle circle square rectangle



**Go on a hunt for things that you can use to make 2D shapes, things like sticks, ropes, pencils, wool, string. Use these items to make the shapes.**

Can you make stick triangles? Squares? Rectangles?



Tell your grown up how many sticks/pencils you used to make each one?  
Now tell them how many sides the shape has.

Talk about the size of the sticks. Did you need to have the sticks all the same size?

How many small triangles can you make? How many large squares can you make?

If you put two squares together what shape have you made now?

Is it possible to make a circle using sticks/pencils?

What would be better for making a circle?

With your grown up count each shapes corners. How many does each shape have?

## Free flow – What food do we grow in the United Kingdom?

**This is your 2 week free-flow challenge- do a little bit each day!**



Think about the different fruit and vegetables we eat.

How much of these are we able to grow in the United Kingdom?

What is the difference between a fruit and a vegetable?

What vegetables and fruit grow on top of the ground and what fruit and vegetable grows underneath the ground?



Can you make a poster for your grown up on what food we grow in the United Kingdom. Group all the vegetables together and then all the fruit together on your poster. Add pictures and captions or **your own** sentences to give it a personal touch. Use the questions above to help you.

**REMEMBER: This is a 2 week challenge so don't rush it. Use what you have in your home and be as creative as you like. Enjoy!!**

## **Extra free flow activities- Oliver's Vegetables**

1. Enjoy singing and dancing along to

[https://www.youtube.com/watch?v=tdr\\_6JEGkv0](https://www.youtube.com/watch?v=tdr_6JEGkv0)



Vegetables Song - So Yummy! | Nursery Rhymes and Kids Songs

2. *Keep a diary of how many vegetables you eat today.*

- How many did you eat?
- What was your favourite? Why?
- What shapes and colours were your vegetables?
- Any vegetables you are learning about that you would like to try eating this week?