

# Reception Home Learning

## Week 10

Day 5



A big well done from all your  
Early Years Teachers!



We really are very proud  
of you for how hard you  
are working at home. A  
big thank you to your

**Remember, if you want to share**  
any of the busy things you are doing at home with  
your Teachers, be sure to tag us on Twitter by using:  
**@pinkclass18 and @devrainbow and @redclassdev**

**We'd love to see them!**

Friday 12th June 2020

## Reception Work to support your child at home PHONICS

*Below are some examples of how you can support your child at home with their phonics knowledge.*

***Children learn best with daily practise and by repeating the learning.***

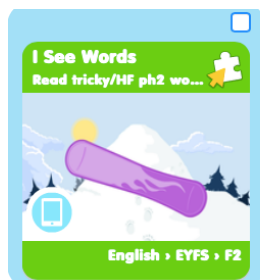
**Day 5** - Go on a hunt around your house and see how many things you can find with these sounds in them, **ar, or,ur**.

For example you might find a car or a fork, which has the **ar** sound or the **or** sound in it, or fur which has the **ur** sound in it.

Write a list of all the things you found and see how many had the ar, or, or ur sound in them.

Which sound was in most of the things you found?

Have a go at these games on Education City.



Friday 12th June 2020

## Work to support your child at home- LITERACY

### Day 5-

- Yesterday you practised spelling and writing the tricky words you find most challenging.
- Today can you have a go at putting those tricky words into sentences?

#### Reminder:

Adults- Below are the tricky words that your child has been taught so far in Reception

- Set 1 was taught first, then set 2 and now we are onto set 3 (set 3 is not in your pencil case yet).
- Please make sure your child is confident with spelling the tricky words (without you having to help them) in set 1 before moving onto set 2 and then you can move onto the set 3 words you will find below.
- Please make sure you focus on the tricky words that your child needs more practise with. With the words they need support with, show them the spelling and encourage them to write it. The more practise you do, your child will then no longer have to rely on you showing them the spelling, they will be able to spell it by themselves from memory 😊

Set 1

to	the
no	go
I	into

Set 2

he	she	you	they
we	me	all	are
be	was	my	her

Set 3

said	when	come
do	so	were
some	one	

Friday 12th June 2020

## Reception Work to support your child at home MATHS

**Day 5.** [https://www.youtube.com/watch?v=imz\\_xwPgCM4](https://www.youtube.com/watch?v=imz_xwPgCM4)

### Watch this clip with your adult

Today we are going to use Education City to help us to use what we have learnt about measure in length and weight.



Challenge - Go outside and see how far you can jump. How can you make a long jump?

What weighs the heaviest 16 leaves or 1 stone?

Who in your family has the shortest arms? Who has the longest?

**General** - Don't forget to also practise your number formation and counting up to and beyond 20.

Can you now count in 2s up to 20?

Tell your grown up what is 1 less than and more than 6, 11, 17 and 20.

## **Free-flow- Town and Country- Countryside week**

Let's finish our busy week off with some countryside-themed yoga!

<https://www.youtube.com/watch?v=2aje33UPixE>



Tallulah the Owlet | A Cosmic Kids Yoga Adventure!