

Reception Home Learning

Week 11

Day 1



A big well done from all your
Early Years Teachers!



We really are very proud of
you for how hard you are
working at home. A big thank
you to your grown-ups too!

Keep up the good work 😊

Remember, if you want to share
any of the busy things you are doing at home with
your Teachers, be sure to tag us on Twitter by using:
@pinkclass18 and **@devrainbow** and **@redclassdev**

We'd love to see them!

Monday 15th June 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

Children learn best with daily practise and by repeating the learning.

You will need your phonic cards that were sent home in your pencil case.

Day 1 – Recap on sounds we have learnt before – **ur** (ur, burn, burp, curl, hurt, surf, turn, tur/nip)

Learn the new sounds –ow (now, down, owl, cow, how, bow, pow, row, town, towel and powder)

Practise the tricky word – were (also practise words we have learnt before – (they, one, me, to, you, go, he, she, her, we, are, all, said, when, do, some. So, come)

What does each word mean? Do you notice any patterns? (write a list to show which words have the **ow** sound at the beginning, middle and end).

Choose a book from **Bug Club** use either the red or yellow band.

Can you look at the front cover and talk about what you think might happen in the story?

Does this book remind you of any other stories you know?

Which tricky words did you read in your book?

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using: Username: march20 Password: home

Bug club and also Education City can enhance your child's learning

Monday 15th June 2020

Work to support your child at home- LITERACY

Day 1-

This week we are focusing on the story 'Farmer Duck'. You can find the story by following this link: https://www.youtube.com/watch?v=gaPrR_IWmog

This week's sentences to learn are:

There once was a duck and a lazy farmer. First, the duck got the cow from the field. Then, the duck got the sheep from the hill. After that, the duck was sleepy. Finally, all the animals made a plan.



Today, your **talking** task is to:

- Practise saying the sentences- Put your actions to the sentences above as we do in class. Act out the sentences.
- Once you have practised saying the sentences together, see if your child can now remember the sentences and say them without your support. If they can, it means they are ready to write them tomorrow!

Monday 15th June 2020

Work to support your child at home- Maths - Time

Information for parents

Children order important times of the day and use positional language to describe when events happen e.g. now, before, soon, after and next. They start to develop a sense of time and use the vocabulary yesterday, today and tomorrow to describe when relative events happen. Children will then progress to measure time in simple ways like how many sleeps to an event or a simple timer to measure a duration of an event. When talking about the day children will use language: morning afternoon evening.

Day 1

Watch with your grown up

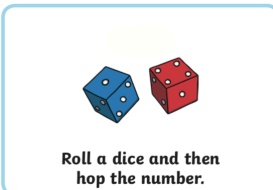
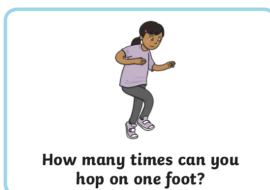
<https://www.youtube.com/watch?v=xJBek5XCexw>

Activity: Make an obstacle course in either the garden or your house. With your grown up explain what we have to do first. What comes next?

Before, first, next, after that and finally.

Make picture cards to explain the instructions to your adult. Use a timer to measure how long it takes to complete the obstacle course.

How do we know if we get faster at completing the course?



These are a few ideas to get you started.

How will we know if we get faster at completing the course?

How can we work out who comes first?

Can we count out loud to measure how long it takes us to complete the course?

How many minutes did it take to complete the course.



[Old MacDonald had a Farm.](#)

<https://www.youtube.com/watch?v=mXMofxtDPUQ&vl=en>

Monday 8th June 2020

Watch with your grown up. <https://www.youtube.com/watch?v=Rf8e4JF8nXs>

This week the activities will be on farm animals and we will be covering Understanding of the World and EAD.

Please use the link below to learn about the animals you will see on the farm.

What animals can you see?

What animals can you name?



[CBeebies: Down On The Farm - Family Farm - YouTube](#)

<https://www.youtube.com/watch?v=eZVGJyhZOpI>

Resources

Pen/pencil and paper.

