

# Reception Home Learning

## Week 11

Day 5



A big well done from all your  
Early Years Teachers!



We really are very proud of  
you for how hard you are  
working at home. A big thank  
you to your grown-ups too!  
Keep up the good work 😊

**Remember**, if you want to share  
any of the busy things you are doing at home with  
your Teachers, be sure to tag us on Twitter by using:  
**@pinkclass18** and **@devrainbow** and **@redclassdev**

**We'd love to see them!**

Joke. Why do bees hum?

Answer because they have forgot the  
words

Reception Work to support your child at home PHONICS

Read this story with your grown up then answer the questions.

Challenge how many OW word can you underline

The Loud Cow

## Phonics Stories

OW  
Sounds

### The Loud Cow

*Story by Andrew Friddle*

Farmer Brown had a cow.  
His cow was very loud!  
He could hear it from his house.  
It would moo for an hour!



Farmer Brown got off his couch.  
He went outside to shout.  
"How can you be so loud?"  
"Close your mouth now, you silly cow!"

Then an owl flew down.  
Now it got even more loud!



### **Comprehension questions**

**Listen to the question then tell your grown up your answer.**

1. Who owned the cow?
2. What was the noise farmer Brown could hear from his house?
3. How long would the cow make a noise for?
4. Who did Farmer Brown shout at?
5. What animal came to join the cow?
6. Do you think Farmer Brown was happy about the noise the cow made?
7. Can you think of another story with a cow in?

Friday 19th June 2020

Work to support your child at home- LITERACY

**Day 5-**

- Yesterday you practised spelling and writing the tricky words you find most challenging.
- Today can you have a go at putting those tricky words into sentences?

**Reminder:**

Adults- Below are the tricky words that your child has been taught so far in Reception

- Set 1 was taught first, then set 2 and now we are onto set 3 (set 3 is not in your pencil case yet).
- Please make sure your child is confident with spelling the tricky words (without you having to help them) in set 1 before moving onto set 2 and then you can move onto the set 3 words you will find below.
- Please make sure you focus on the tricky words that your child needs more practise with. With the words they need support with, show them the spelling and encourage them to write it. The more practise you do, your child will then no longer have to rely on you showing them the spelling, they will be able to spell it by themselves from memory 😊

Set 1

to	the
no	go
I	into

Set 2

he	she	you	they
we	me	all	are
be	was	my	her

Set 3

said	when	come
do	so	were
some	one	have

Reception Work to support your child at home MATHS

Day 5

Use Education City to support your learning about time



Practise writing your numbers from 0 to 20 making sure all the numbers are formed correctly and face the correct way.

Remember the number bond rhyme tell it to your grown up.

10 and 0 you are my hero.

9 and 1 we have just begun.

8 and 2 look at you.

7 and 3 look at me.

6 and 4 shut the door.

5 and 5 we are alive.

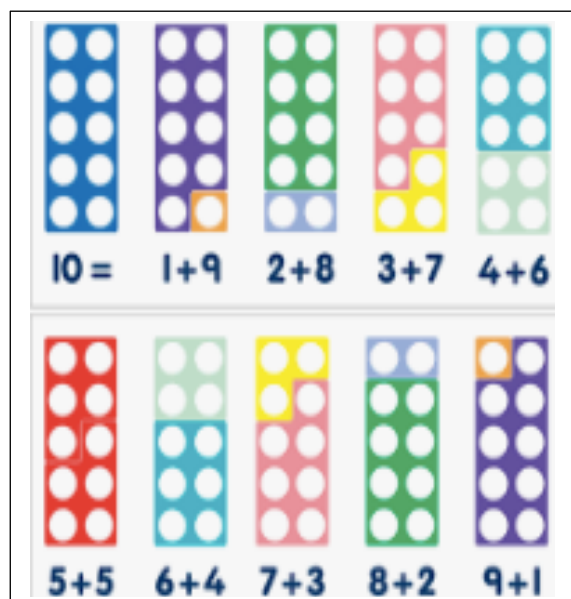
4 and 6 pick up sticks.

3 and 7 down to Devon.

2 and 8 shut the gate.

1 and 9 we are all fine.

0 and 10 lets start again.



Thursday 11<sup>th</sup> June 2020

Today can you help these hungry animals move to find some yummy food?

