

# Reception Home Learning

## Week 10

Day 4



A big well done from all your  
Early Years Teachers!



We really are very proud  
of you for how hard you  
are working at home. A  
big thank you to your

**Remember, if you want to share**  
any of the busy things you are doing at home with  
your Teachers, be sure to tag us on Twitter by using:  
**@Pinkclass18 and @devrainbow and @Redclassdev**

**We'd love to see them!**

Thursday 11th June 2020

## Reception Work to support your child at home PHONICS

*Below are some examples of how you can support your child at home with their phonics knowledge.*

***Children learn best with daily practise and by repeating the learning.***

**Day 4** – Have a spelling competition using the words you have learnt this week. How many words can you think of that have the **ar** sound?

The **or** sound? The **ur** sound?

Get your grown up to put a 5 minute timer to see how many you can say. Challenge yourself and see how many of the words that your remembered and write them all down in five minutes.

Now try and write all your tricky words in five minutes.

How did you do?

How many words did you remember?

How many did you write in five minutes?

How many tricky words can you now write independently?

Can you say a sentence using the tricky word 'come' and some of the ur words that you have wrote?

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Thursday 11th June 2020

Work to support your child at home- LITERACY

Day 4- It's Tricky Word Thursday!

- Practise spelling the tricky words you find most challenging

**Reminder:** Adults- Below are the tricky words that your child has been taught so far in Reception

- Set 1 was taught first, then set 2 and now we are onto set 3 (set 3 is not in your pencil case yet).
- Please make sure your child is confident with spelling the tricky words (without you having to help them) in set 1 before moving onto set 2 and then you can move onto the set 3 words you will find below.
- Please make sure you focus on the tricky words that your child needs more practise with. With the words they need support with, show them the

Set 1

|    |      |
|----|------|
| to | the  |
| no | go   |
| I  | into |

Set 2

|    |     |     |      |
|----|-----|-----|------|
| he | she | you | they |
| we | me  | all | are  |
| be | was | my  | her  |

Set 3

|      |      |      |
|------|------|------|
| said | when | come |
| do   | so   | were |
| some | one  |      |

Thursday 11th June 2020

## Reception Work to support your child at home MATHS- Measure

Most children will already have experience weight through carrying heavy and light items.  
COMMON MISCONCEPTION, children often think that the bigger the item the heavier it is.

A note to the grown ups. If you are doing any cooking this week ask your child to help with getting the ingredients. Support them in using the scales to weigh out the ingredients.

Give your child a selection of items from your store cupboard ask them to estimate how heavy they think the item will be.

Find some items around your house or garden, place them from the lightest to the heaviest. Now check by either using scales or copying the activity from yesterday and check if you were right.


Role playing shops if you have a set of scales find a few items and weight them before you sell them. Can you read the number on the scales? What is the heaviest item you can find to weight?

Education City - play the game waiting in the homework folder, Extra Baggage



## **Free-flow- Town and Country- [Countryside week](#)**

Yesterday, you made a bug hotel for the minibeasts/insects that visit your outside space.

Today, can you make a bird  feeder?

If you chose to do this activity from the selection last week, do not worry- you can put this one with your other bird feeder as this bird feeder is different!

Please note in the video on the next page:

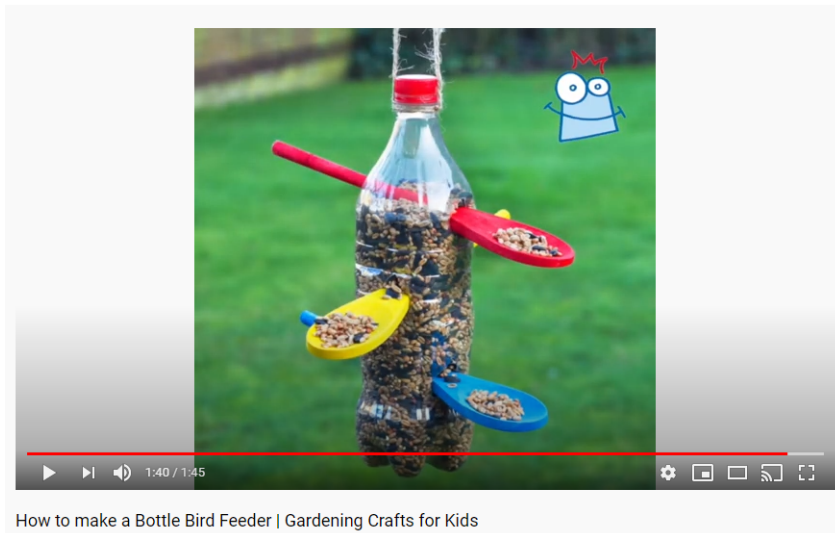
- Make sure the adult cuts the holes in the bottle for safety.
- In the video, it uses 3 wooden spoons. You do not need to use 3 if you do not want to. Just adapt the amount of holes you cut, so it may be that you just cut 1 hole if you are using only 1 spoon

You will need:

- Wooden spoon/s
- Plastic bottle
- Scissors
- String

Follow this link to see how to make the bird feeder:

<https://youtu.be/oJRcF64hSwM>



### Top Tip

When adding the bird food to the bottle, if it keeps falling out of the holes, try temporarily covering the holes with masking tape until the bottle is full.

Here's some information about what to feed birds at this time of year, taken from the RSPB website:

### Spring and summer

During the summer months, birds require high protein foods, especially while they are moulting. Only feed selected foods at this time of year. Good hygiene is vital, or feeding may do more harm than good.

These food include:

- Black sunflower seeds
- **Dry, not cooked** porridge oats/pinhead oats
- **Soaked** sultanas, raisins and currants
- Mild grated cheese
- **Cooked** white or brown rice (**no salt added**)
- Apples and pears cut in half, cut up bananas and grapes
- Any dry breakfast cereal but be careful only to put out small amounts at a time. And make sure there's a supply of drinking water nearby, since it quickly turns into pulp once wet.

**Do not** feed birds using peanuts, fat and bread at this time, since these can be harmful if adult birds feed them to their nestlings.