

Reception Home Learning

Week 7

Day 1



A pat on the back from all
your Early Years Teachers!



If you want to share any of the busy things you are
doing at home with your Teachers, be sure to tag us
on Twitter by using: @pinkclass18 and @devrainbow
and @redclassdev



Monday 18th May 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge. We have set this out into daily activities.

Children learn best with daily practise and by repeating the learning.

You will need your phonic cards that were sent home in your pencil case.

Day 1 – Recap on sounds we have learnt before –**igh** (night, tight, fright, sight, right, light, might fight fight. **oa** (oak, soak, boat, goat, coat, float, toast, load, toad). long **oo** (boot, moon, spoon, hoof, shoot, pool, cool, food, tool). Short **oo** (book, took, good, wood, foot, wool, look)

Learn the new sounds –The **ar** sound can be at the beginning, middle or at the end of words. See where you see the **ar** sound in the following words.

(car, start, dark, car, sharp, bark, arm).

Practise the tricky word - **one** (also practise words we have learnt before – they, I, me, to, you, go, he, she, her, we, are, all, said, when, do, so, some)

What does each word mean? Do you notice any patterns? (*write a list to show which words have the **ar** sound at the beginning, middle and end*).

Can you read these words and then put them into a sentence? Challenge yourself and make up a story with all these words in them?
got, up mum, but, put, the.

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4tyt39>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using:

Username: march20

Password: home

Monday 18th May 2020

Work to support your child at home- LITERACY

Day 1-

This week we are going to focus on the story 'The Lighthouse Keeper's Lunch'. You can find the story by typing into youtube 'The Lighthouse Keeper's Lunch' or by following this link: <https://www.youtube.com/watch?v=FwBkv-rNPvw>

This week's sentences to learn are:

On Monday Mrs Grinling made some lunch and sent it to the lighthouse. The lunch was in the basket but the seagulls saw it and ate it all up.



Today, your **talking** task is to:

- Practise saying the sentences- Put your actions to the sentences above as we do in class. Act out the sentences.
- Once you have practised saying the sentences together, see if your child can now remember the sentences and say them without your support. If they can, it means they are ready to write them tomorrow!

Monday 18th May 2020

Reception Work to support your child at home MATHS - Money

This week we will be looking at money. Most children like to play with money but rarely understand the value of each coin. There are many reasons for this, the introduction of pay by card, supermarket and internet shopping to mention a few, this week it would be helpful if you could find and wash a few 1p 2p 5p 10p and 20p coins for the children to really investigate what they look and feel like. To extend this work you could let them investigate what a 50p, £1 and £2 coin looks like.

Watch this clip with your grown up

https://www.youtube.com/watch?v=XfL4qF1_AkY Watch

Now you are starting to understand what coins look like and how we use them, we can investigate further. Below are pictures of coins with a value less than 50p.

Play the memory game.

Find two pieces of paper. Fold each piece of paper into 5 and cut along the folded lines to make 10 cards. Now either use the pictures of the coins below or draw a picture of each coin onto two pieces of paper so you have two pictures of each coin. Place them face down, so that you can not see the coins. Take it in turns to choose two cards. Say the amount of the coin you have chosen, if they match you can keep them, if they do not place them back in the same place you picked them up from. The winner is the person who has the most cards when all the cards have been chosen.



Free-flow- The sea

Because our story in Literacy is all about a Lighthouse Keeper, you may be wondering 'what is a lighthouse'?

A lighthouse is a tall building that shines a light onto the sea to help ships to see at night time or in bad weather.

- Enjoy watching this clip <https://www.youtube.com/watch?v=kDN8A1hBKQw>



Lighthouse - Louie draw me a lighthouse | Learn to draw, cartoon for children

146,794 views • Jul 9, 2014

LIKE DISLIKE SHARE SAVE ...

- Can you draw a lighthouse like Louie?

Make sure you colour your lighthouse using a repeating pattern, for example: red, white, red, white...

