

# Reception Home Learning

## Week 13

Day 1



A big well done from all your Early Years Teachers!



We really are very proud of you for how hard you are working at home. A big thank you to your

Remember, if you want to share any of the busy things you are doing at home with your Teachers, be sure to tag us on Twitter by using:  
[@PinkClass18](#) and [@devrainbow](#) and [@redclassdev](#)

**Joke** What do bees use to brush their hair with?

Answer. Honeycombs

Monday 29th June 2020

## Reception Work to support your child at home PHONICS

*Below are some examples of how you can support your child at home with their phonics knowledge.*

***Children learn best with daily practise and by repeating the learning.***

You will need your phonic cards that were sent home in your pencil case.

**Day 1 – Recap** on sounds we have learnt before – ***th, ng, ai, ee***

**Say the sounds and try and read the words with these sounds**

*tree, pain, ring, think, bring, drain, snail, thank, see, fang, main, feet, thin*

Practise the tricky word – there (also practise words we have learnt before –

(they, one, me, to, you, go, he, she, her, we, are, all, said, when, do, some. So, come, were, have)

What does each word mean?

Do you notice any patterns in the words with the sounds, th, ng, ai, ee?

Choose a book from **Bug Club** use **either the red or yellow band**.

Can you look at the front cover and talk about what you think might happen in the story?

Does this book remind you of any other stories you know?

Which tricky words did you read in your book?

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/cbeebies/shows/alphablocks> <https://new.phonicsplay.co.uk/>

You can log into phonics play for free using:      Username: march20      Password: home

Monday 29th June 2020

## Work to support your child at home- LITERACY

### Day 1-

This week we are focusing on the story 'The Runaway tractor'. You can find the story by following this link:

<https://www.youtube.com/watch?v=S8l5j6cp5Lk>

### **This week's sentences to learn are:**

One sunny day the tractor went on a journey. The tractor was going to the field to feed the sheep. It had to slow down because there was a pond.



Today, your **talking** task is to:

- Practise saying the sentences- Put your actions to the sentences above as we do in class. Act out the sentences.
- Once you have practised saying the sentences together, see if your child can now remember the sentences and say them without your support. If they can, it means they are ready to write them tomorrow!

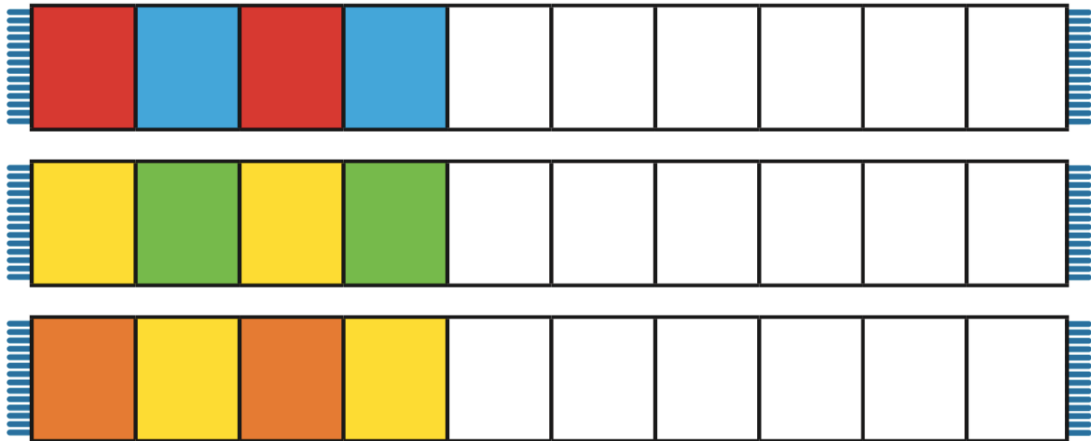
## Reception Work to support your child at home MATHS

Children recognise patterns all around them. They will continue to copy and create patterns. It is easier to explore patterns which use items more than once. It is important to start off for each pattern modelled to have at least two full units of repeat. For example: AABB. AABB. The more units that are repeated the easier it is to identify and continue the pattern.

## Day 1 Geometry – exploring Patterns

<https://www.youtube.com/watch?v=Jl7EwPp6HQ0> watch with your grown up.

Look at this AB pattern. Can you complete the repeated pattern using the correct colours in the correct sequence? Explain to you grown up what you notice. What is the same and what is different?



Now look at this similar pattern AAB. Can you complete the pattern using the correct colours in the correct sequence?

What do you notice between the different patterns you have created today? What is the same and what is different?

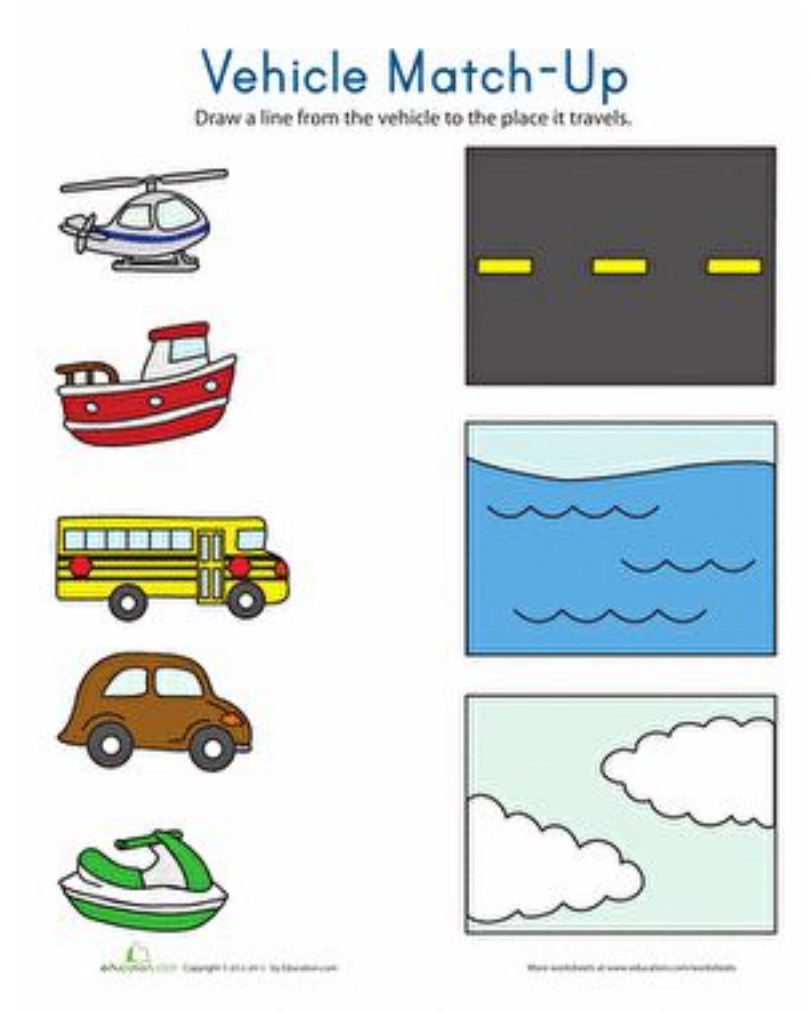


Now create your own.

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TRANSPORT

Today have fun putting the vehicles where you think they should go.



RESOURCES

You can use a pen or a pencil.