

Reception Home Learning

Week 14

Day 3



A big well done from all your Early Years Teachers!



We really are very proud of you for how hard you are working at home. A big thank you to your grown-ups too!

Keep up the good work 😊

Remember, if you want to share any of the busy things you are doing at home with your Teachers, be sure to tag us on Twitter by using:
[@pinkclass18](#) and [@devrainbow](#) and [@redclassdev](#)

Wednesday 8th July 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

Children learn best with daily practise and by repeating the learning.

Did you remember all those sounds in set 1, set 2 and set 3?

Now see if you remember all the sounds in the next set.

Set 4 sounds

ck, e, u, r

Say each sound in the words to help you read them.

Challenge - can you say each word in a sentence?

An even **bigger** challenge, can you write a sentence using each of the words you read?

ck kick, sock, sack, dock, pick, sick, pack, ticket, pocket

e get, pet, ten, net, pen, peg, met, men, neck

u up, mum, run, mug, cup, sun, tuck, mud, sunset

r rim, rip, ram, rat, rag, rug, rot, rocket, carrot

You need to practise these tricky words every day so that you can read and write them. Remember you cannot sound out tricky words

the, to, I, go, no, he, she, we, me, be

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>


You can log into phonics play for free using: Username: march20 Password: home

Wednesday 8th July 2020

Work to support your child at home- LITERACY

This week we are going to practise our handwriting! Each day there will be a set of letters for you to practise writing.

- On the next two pages you will find some letters from the 'bounce family'. Use the red dot and arrow to remind yourself where to start forming the letter. If you cannot print off the pages, do not worry- ask your adult to draw lines in your book or a piece of paper and practise forming your letters there- remember to sit your letters on the line and keep practising the letters you find challenging

The bounce family  <i>start at the top, down, BOUNCE up and over.</i>	
r	start short Straight down to the line and bounce back up Half a curl over and flick
n	start short Straight down to the line and bounce back up and over And flick
m	start short Straight down to the line and bounce back up and over Bounce up and over again And flick
h	start tall

	Straight down to the line and bounce back up and flick
b	start tall Straight down to the line and bounce back up and over Curl all the way over
P	start short Straight down right through the line and bounce back up and over Curl all the way over
k	start tall Straight down to the line and bounce back up and over Make a little loop and a kicking leg And flick
u	watch out this upside down bounce doesn't trick you Down, round, up, down and flick
y	upside down bounce a long tail down and curl

Bouncy letters

A large lowercase letter 'b' is shown on a solid black baseline. A red dot at the top of the vertical stroke indicates the starting point, with a red arrow pointing downwards to show the direction of the stroke.

A large lowercase letter 'h' is shown on a solid black baseline. A red dot at the top of the vertical stroke indicates the starting point, with a red arrow pointing downwards to show the direction of the stroke.

A large lowercase letter 'k' is shown on a solid black baseline. A red dot at the top of the vertical stroke indicates the starting point, with a red arrow pointing downwards to show the direction of the stroke.

m

n

p

r

u

y

Wednesday 8th July 2020

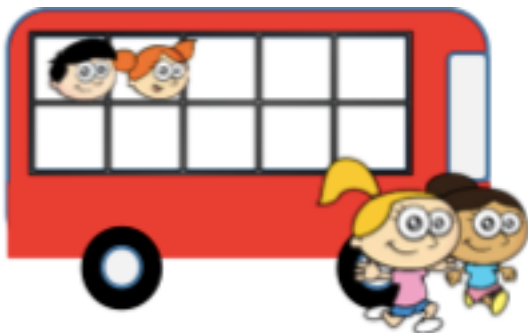
Reception Work to support your child at home MATHS

Watch with your grown up https://www.youtube.com/watch?v=9rzP_HWtaBY

Here are some first, then and now simple stories for you to find the answers to. Remember each time we are adding +

1. First Mia had 3 sweets and then Sam gave her 3 more. Now she has? Try using your fingers to help you.
2. First 5 people got on the bus, then another 4 did. Now how many are on the bus? Use the bus from yesterday to help you.
3. First 3 ducks got in the boat, then 7 more joined them. Now how many are in the boat? Use a tens square to help you.

Now make up some of your own using items you find around the house like Kipper.



INSIDE OUT

Today talk to a grownup about how you are feeling. Then look at the characters from inside out film and talk about what makes you feel :

JOY, SADNESS, SURPRISED, ANGRY, FEAR, DISGUSTED

What Makes You Feel?



Angry



Sad



Scared



Disgusted



Joy/Happy

