

# Reception Home Learning

## Week 15

Day 1



A big well done from all your Early Years Teachers!

you're  
The  
Best

We've made it to the last week of home learning! Thank you to you and your grown-ups for working so hard at home and for making the time we did have together in Reception so much fun.

We hope you have a great Summer

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

You can log into phonics play for free using: Username: march20 Password: home

Monday 13th July 2020

## Reception Work to support your child at home PHONICS

*Below are some examples of how you can support your child at home with their phonics knowledge.*

***Children learn best with daily practise and by repeating the learning.***

This week we are going to practise sounds we have learnt and try and write some words using the sounds we know! Each day there will be a set of sound for you to practise saying, writing words and reading.

Set 6 sounds: ***j, v, w, x***

Say each sound in the words to help you read them.

Challenge - can you say each word in a sentence?

An even **bigger** challenge, can you write a sentence using each of the words you read?

**J, v, w, x**

**j** Jam, jet, joy, jump, jacket, just

**v** Vet, vat, van, visit, velvet

**w** Win, wax, web, will, with

**x** Mix, fix, box, fox, six, tax

You need to practise these tricky words every day so that you can read and write them:- ***Some, one, come, were, have, there, out, like, little, what, he, she, we, me, be, was, my, you, her, they, all, are***

Monday 13th July 2020

Work to support your child at home- LITERACY

Day 1

This week we are going to play 'I spy'.

Find something with... **ch** ...in

Find something with... **sh** ...in

Find something with... **th** ...in

Find something with... **ng** ...in

Have a look on the next page!

Can you find and **write** the words to match the pictures?

**CHALLENGE:** Can you put any of your words into sentences?

# I spy with my little eye



Monday 13th July 2020

## Reception Work to support your child at home MATHS

This week we are revisiting subtraction or take away. Your child will use real objects and understand that the quantity (amount) of a group will change by taking some away. The first, then and now stories can be used again to create mathematical stories in meaningful contexts. Encourage your child to count out all the objects at the start and then practically take away the required amount, then recount the objects to see how many are left.

### Day 1 – Subtraction

Watch with your grown up <https://www.youtube.com/watch?v=qyNwQq1Jkas>

I hope you have your singing voices switched on because we are going to sing 10 green bottles.

<https://www.youtube.com/watch?v=T0ooQv7oHvw>

What do you notice happens to the amount of bottles on the wall?



**First there were 5 people on the bus.**

**Then 2 got off to go to the shops.**

**Now there are 3 people left on the bus.       $5 - 2 = 3$**

**Using First, then and now stories. Draw or make a field then find 10 objects which you can use to help you count, maybe small world animals or some pebbles from the garden. Use whatever you can find to help you create your subtraction stories.**

Can you record the number sentence to go with your story?



PSED

This week we are focussing on wellbeing and so we thought you would enjoy practising some yoga moves with your grown up. To do this click on the link below.

You can continue doing your yoga moves with your grown up throughout the day.

[https://www.youtube.com/watch?v=qQsp\\_r0gDQc](https://www.youtube.com/watch?v=qQsp_r0gDQc)

