

Reception Home Learning

Week 4

Day 3



A big Hi from all your Early
Years Teachers!



We all hope that you are
working hard and enjoying
spending time at home.

Wednesday 29th April 2020

Reception Work to support your child at home PHONICS

Below are some examples of how you can support your child at home with their phonics knowledge.

Children learn best with daily practise and by repeating the learning.

Day 3 –Read each sentence below, find the oa and igh sounds in each sentence and write the words with these sounds. How many words did you find? Can you write your own sentences using the same words.

Challenge yourself to think of some different words with these sounds and have a go at writing them or clap them to your grown up.

For example – coat would be three claps for the sounds you say **c oa t**

It was a red and blue boat.

You can put the lights on at night.

The toast is hot and yummy.

Dan said get the soap.

My coat is tight.

The road has got lots of traffic.

Do you have a goat in the garden?

Read your reading book or a favourite book from home and write down the tricky words you find

Alphablocks is a great website to support with phonics and with how to pronounce the sounds

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

<https://new.phonicsplay.co.uk/>

Wednesday 29th April 2020

Work to support your child at home: LITERACY

This week we are going to continue to focus on the story 'Mr Gumpy's Outing'. Remember, you can find this story by typing into youtube: Mr Gumpy's Outing or following this link: https://www.youtube.com/watch?v=Mj_DV_DWN8M

- Yesterday, you wrote your own new sentences to change the 'Mr Gumpy's Outing' story.

Day 3-

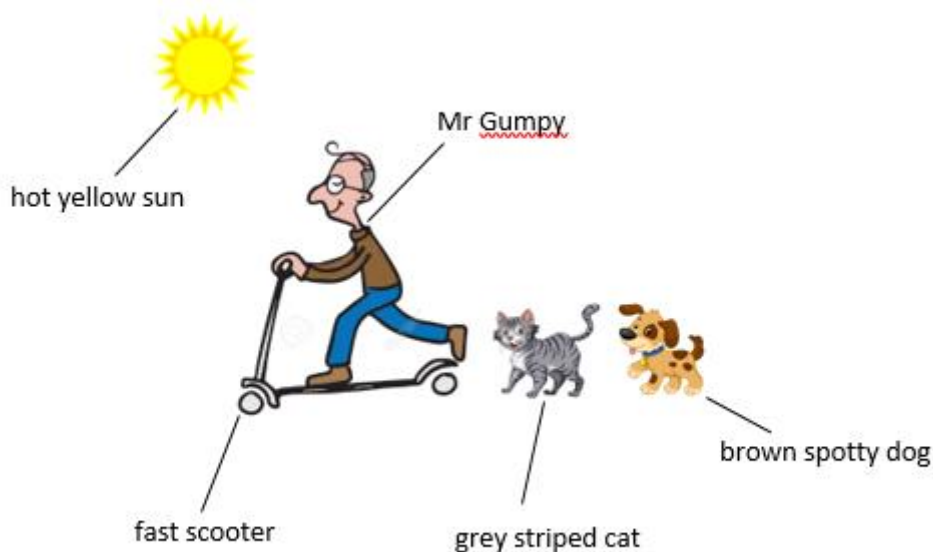
Today we would like you to:

- Draw a picture to represent the sentences you wrote yesterday.
- Label your picture. Think of how you can describe the things in your picture, try to use wow words (adjectives)

Yesterday, our example sentence was:

One sunny day the man went out on his scooter. He let the cat and the dog come with him.

So today, here is our example picture with labels:



Enjoy drawing your picture with your own ideas 😊

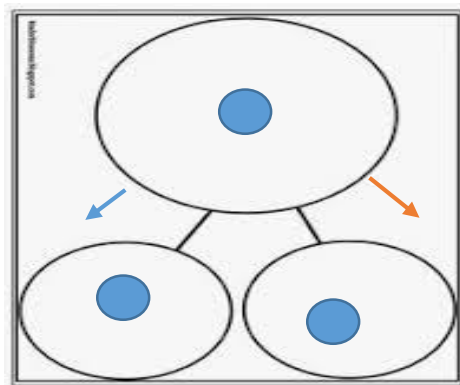
Reception Work to support your child at home MATHS

Day 3-Using your part, part whole again investigate fair and unfair groups of objects.

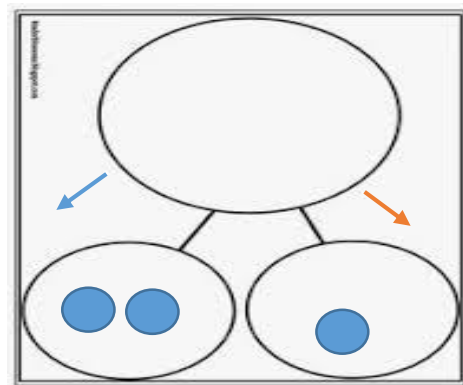
Working with objects up to ten. Which amount can be halved fairly and which can not. Match the number to the amount before you start.

The difference between fair and unfair sharing can be used to create the idea of half being one of two equal parts.

Find 10 items or make ten small paper balls. Investigate which amount can be halved **equally** and which can not. Talk about each amount before you start. Identify the number to match the amount. Share the amount into two equal groups. Can the number of objects be share equally and how many is in each equal part?



Can not be halved equally
or fairly because there is
is 1 left over after sharing.



Unfair because it has not
been halved or shared
equally.

Can 3 be shared equally into halves? **No** because it is unfair.
It **can not** be halved equally.

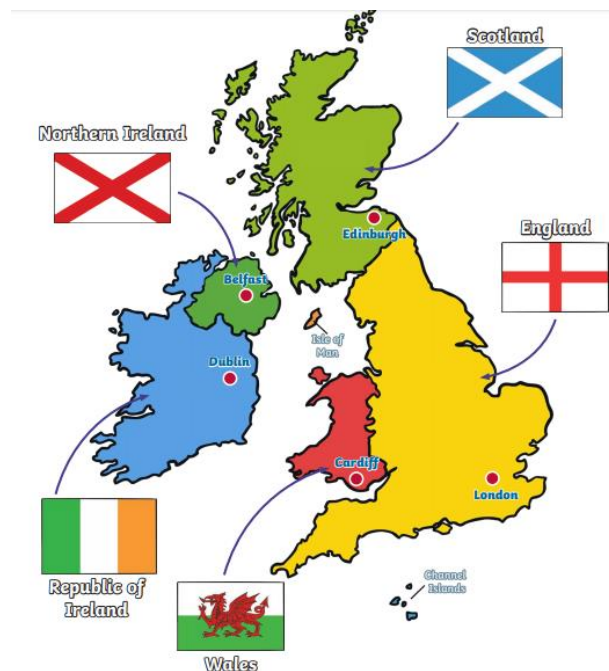
Repeat with different amounts of objects.

Free flow - Over the Hills and Faraway

The youtube link below will take you to a song that shows lots of ways of travelling! They can get us from place to place. Enjoy singing and dancing along to this video.

https://www.youtube.com/watch?v=wKcrsv_t8Ko&list=PL0maGUp7cdUkJgFg9PL0CAqzSDsWo2UR&index=11

Think about the four countries in the United Kingdom you learnt the names of last week (England, Wales, Scotland and Ireland)



Now have a guessing game 😊

- How do you think people could get to Wales from where we live (England)?

Answer: We could get to Wales by car or train! It would take a while to get there, but it is the closest country to us from where we live (Smethwick, England)



or



- How do you think people could get to Scotland from where we live (England)?

Answer: We could get to Scotland by car or train but it would take a longer time to get there. You could get a plane there and that would mean you would get there much faster!



- How do you think people could get to Ireland from where we live (England)?

Answer: We could get to Ireland by car but you'd also have to travel on a special boat called a ferry to travel across the Irish sea. Again, you could get there by plane and that would mean you would get there much faster!

