

Friday 3rd July 2020



It has been lovely to see some of you tweeting your work on Twitter. Don't forget to tag us, so we see your tweet!

<https://twitter.com/DevonshireInf>

@Devonshireinf @MrFlemingDevInf @devOrangeClass

@devcreamclass @MsSandhuDevInf



ENGLISH

Follow the link:

<https://classroom.thenational.academy/lessons/to-write-a-recount/activities/1>

Today, the children are going to be writing their own recount.

After the spelling test, they are going to be reading the passage from 'The Firework maker's Daughter'.

'Miss!' he said. 'Would I be correct in supposing that you were hoping to cross the river?'

'Well, as a matter of fact, I was,' said Lila.

He tapped his fingertips together with pleasure.

'And would I also be correct in supposing that you had a little money?'

'A little, yes,' said Lila. 'Could you take me across? I'll pay you.'

'Look no further!' he said proudly. 'Rambashi's River Taxi is at your service! I am Rambashi. Welcome aboard!'

Lila wasn't sure why a river taxi should have the name *The Bloody Murderer* painted on the bow, nor why Rambashi should be wearing no less than three daggers in his belt: one straight, one curved, and one wavy. However, there was no other way to cross the river, and she stepped aboard, trying to avoid the man who'd been

saved from drowning, who was still lying dripping in the bottom of the boat. The others took no notice of him at all, but rested their feet on him as if he was a roll of carpet.

'Cast off, my brave lads!' cried Rambashi.

Lila sat in the prow, and held the sides apprehensively as *The Bloody Murderer* swayed out into the current. Behind her she could hear the clash of oars as the blades banged together, the cries of pain as one man's handle struck another man's back, and the groaning and cursing as the half-drowned man tried to regain his seat; but she didn't take much notice, because there was plenty to look at on the water. There were dragonflies and hummingbirds, and a family of ducks out for an afternoon cruise, and crocodiles practising looking like logs, and all sorts of things; but presently she noticed that the rowers had

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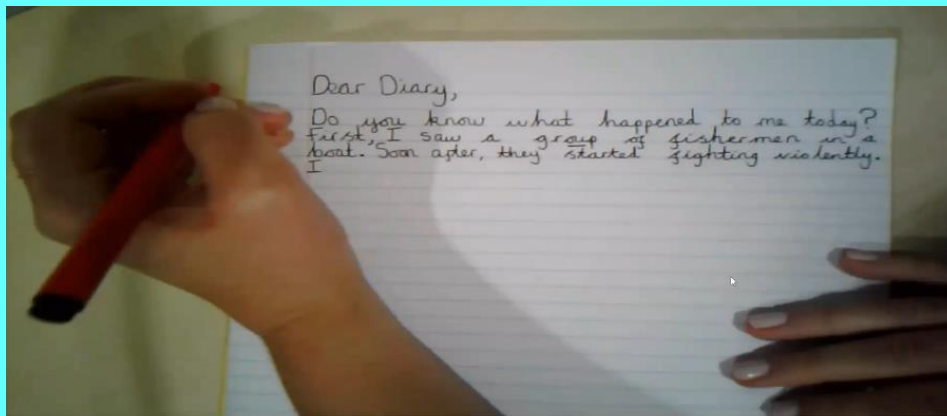
The Teacher has put this recount into 5 main events. These are going to help you write your own recount.

In order to help you with writing the recount, here are some star words that you can use.

Star Words

Nouns	Verbs
fishermen	fought
crocodiles	spluttered
Rambashi	drifted
ostrich plume	introduced
moustache	
taxi	Adverbs
The Bloody Murderer	violently
	apprehensively

You are going to work with the teacher on the video to write the first part of the recount together, then continue it on your own.



Remember, when writing you need to think about capital letters, full stops, spellings, and making sure your writing makes sense.

Once you are done, reread your work to check it.

Once that is done, read it to someone and see what they think!

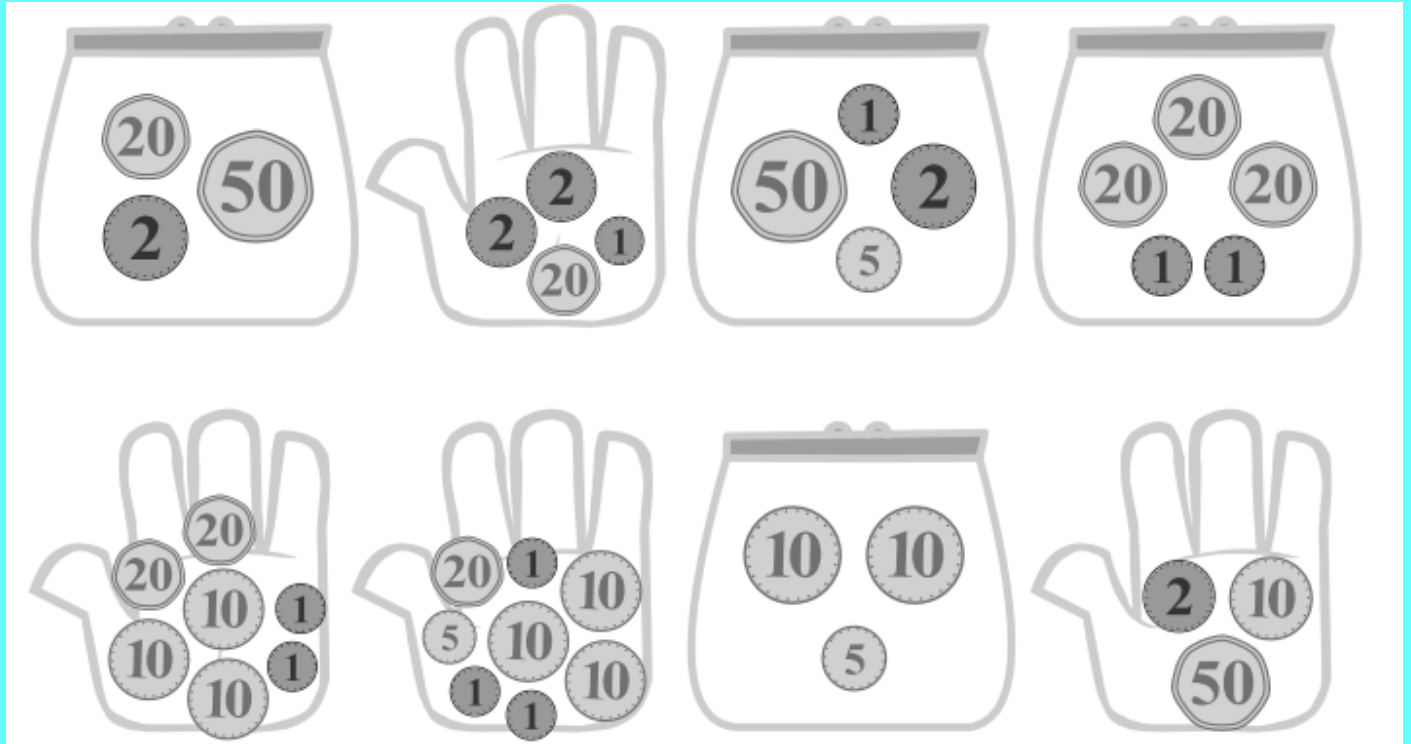
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Maths – Money

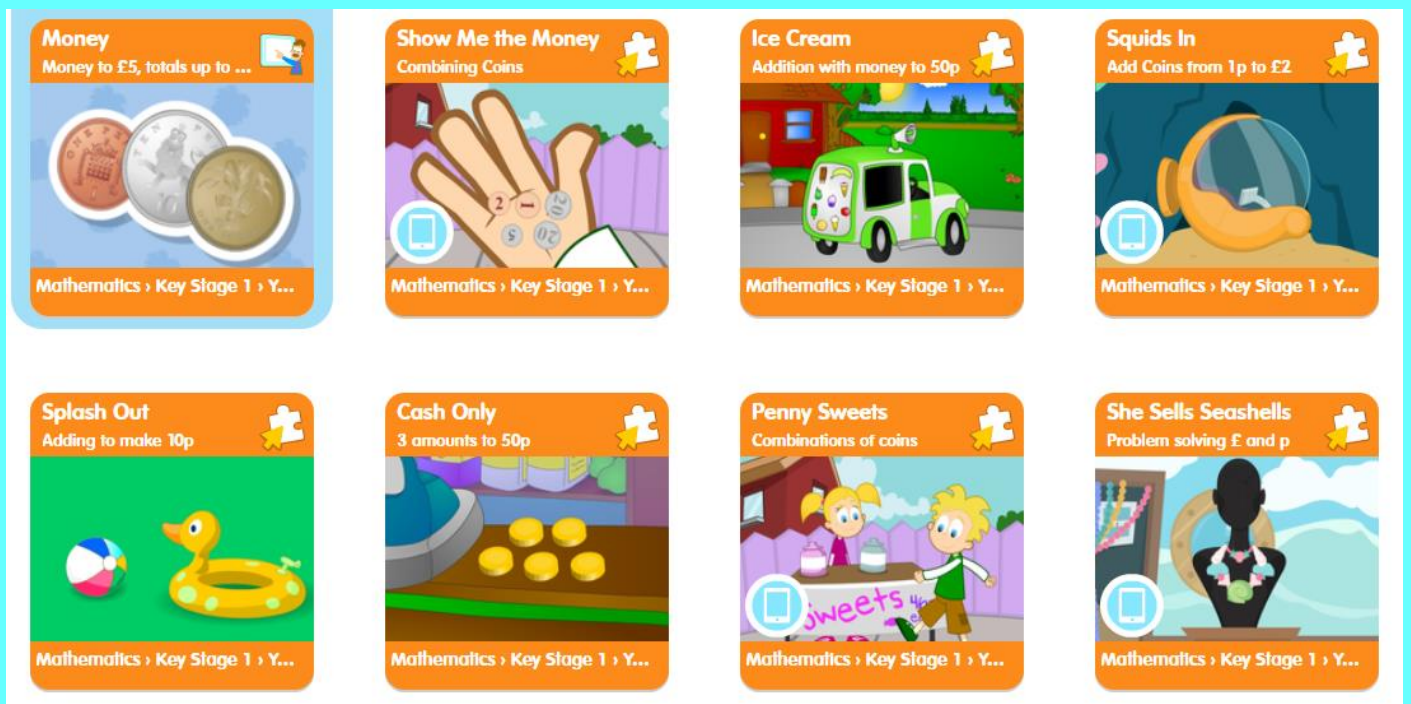
Warm up

Match the hands to the same amount shown in the purses.



Have a go at some of the education city activities on using your login.

The new homework city is called **Summer Money**



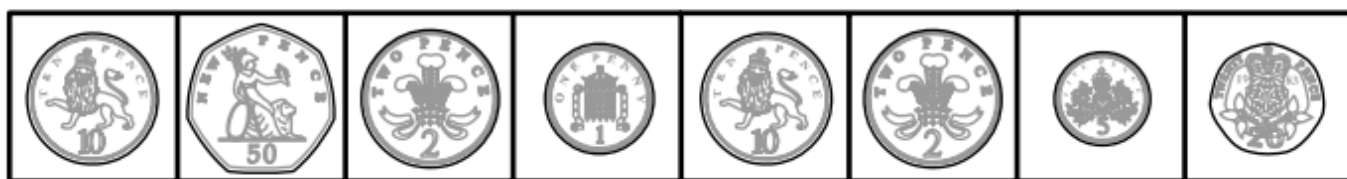
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Can you tick the right coins to make the amount?

77p



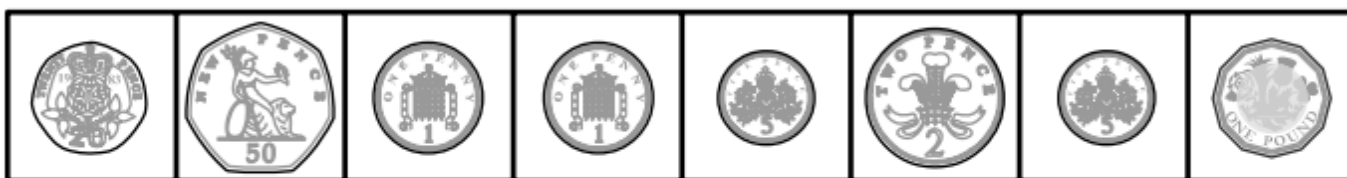
39p



77p



64p



£3 and 51p

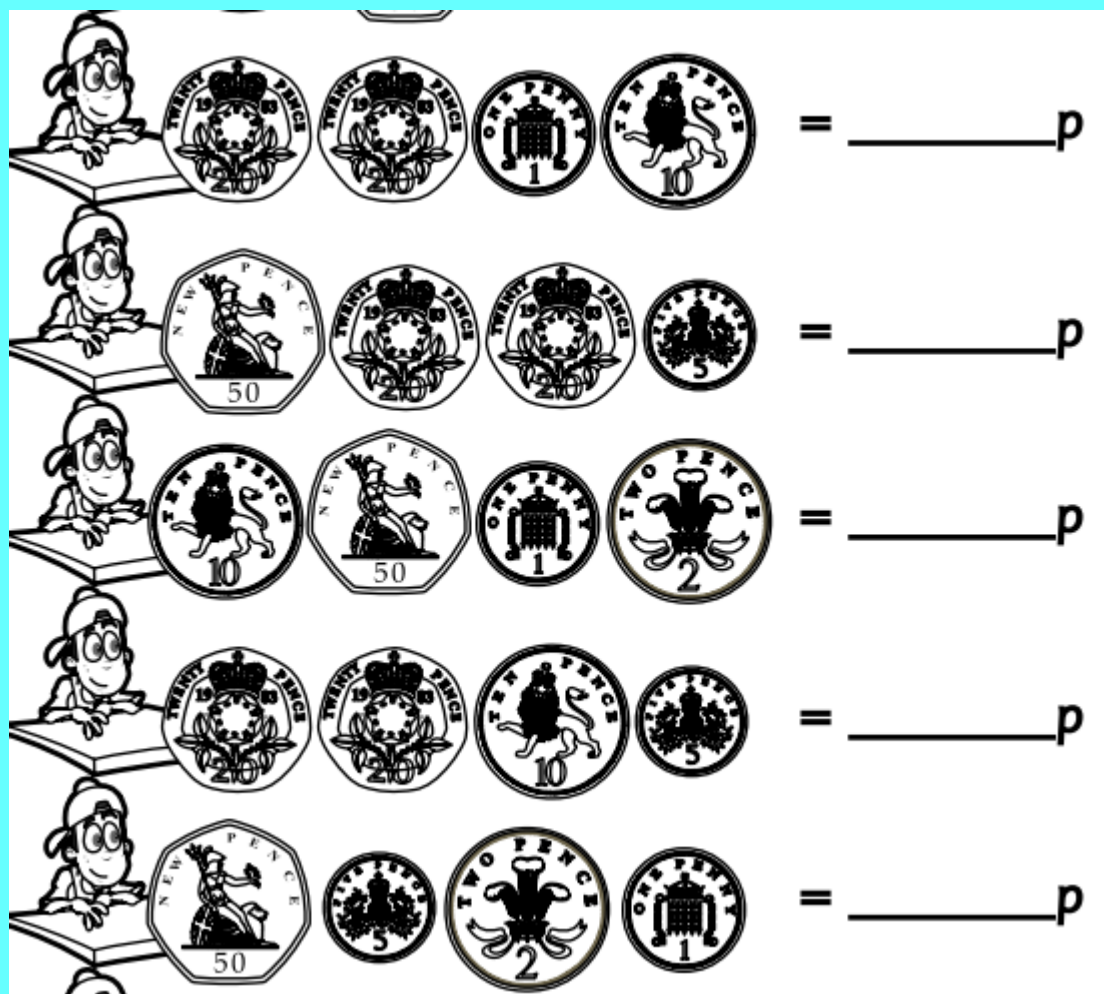


£5 and 32p



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Can you work out these amounts?



Phonics

Day 5 – Below are the sounds and words that you should know by the end of year 2.

The /j/ sound spelt as **ge** and **dge** at the end of words, and sometimes spelt as g elsewhere in words before e, i and y (badge, edge, bridge, dodge, fudge)

The /s/ sound spelt **c** before **e**, **i** and **y** (race, ice, cell, city, fancy)

The /n/ sound spelt **kn** and (less often) **gn** at the beginning of words (knock, know, knee, gnat, gnaw),

The **wr** sound spelt **wr** at the beginning of words (write, written, wrap, wrote)

The /l/ or /le/ sound spelt **-le** at the end of words (table, apple, bottle, little)

The /al/ sound spelt **-al** at the end of words (metal, pedal, capital, hospital)

The /l/ or **el** sound spelt **-el** at the end of words (camel, tunnel, squirrel)

Words ending **-il** (pencil, fossil, nostril)

The /igh/ sound spelt **-y** at the end of words (cry, fly, dry)

Complete this activity below,

The /j/ Sound Spelt Using '-dge' or '-ge'

t c d h e r u b d f h b
i h i u y r x c j y t r
b a d g e n c w f b v i
t n h e c v r x a f q d
d g g m m f u d g e n g
o e n s r v s d e r n e
a b h t k n l m w e y r
v i l l a g e f t n w u
j d o d g e y b y h f b
r f c t q d v h f l y j
k y f c h a r g e b u t
u r e t r s g f e d g e

badge dodge huge village
edge fudge change
bridge age charge



Have a spelling competition using the words you have learnt this week
Then practise reading and spelling 10 common exception words. This can be found on <https://spellingframe.co.uk/>

Read your reading book – Ask your grown up some questions about your book. Why did the character behave like that? What do you think will happen next?

Write an alternative ending to your book.

Spelling Rule 30 - Common exception words (1 of 6)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 31 - Common exception words (2 of 6)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 32 - Common exception words (3 of 6)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 33 - Common exception words (4 of 6)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 34 - Common exception words (5 of 6)
[play](#) - [view words](#) - [print word list](#)

Spelling Rule 35 - Common exception words (6 of 6)
[play](#) - [view words](#) - [print word list](#)

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<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Phonics Play has a range of phonics resources and games

www.phonicsplay.co.uk

Spelling frame has lots of games to practice Year 1 and 2 sounds and common exception words.

<https://spellingframe.co.uk/>

Education City has games and activities for phonics, some may be set or you can choose your own. After an activity you can print your own certificate too.

www.educationcity.com

Friday 22nd May 2020

Topic - Day 5



Here are some crafty ideas - try 1 or 2 for some messy fun!

Playdough recipe *and video link*

Makes 1 coloured ball

Prep 10 minutes

You will need

- 8 tbsp plain flour
- 2 tbsp table salt
- 60ml warm water
- food colouring
- 1 tbsp vegetable oil

Method

1. Mix the flour and salt in a large bowl. In a separate bowl mix together the water, a few drops of food colouring and the oil.
2. Pour the coloured water into the flour mix and bring together with a spoon.
3. Dust a work surface with a little flour and turn out the dough. Knead together for a few minutes to form a smooth, pliable dough. If you want a more intense colour you can work in a few extra drops of food colouring.
4. Store in a plastic sandwich bag (squeeze out the air) in the fridge to keep it fresh

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

How to make paper mache (papier-mâché)

Papier-mâché, or is the perfect activity for kids. Here is a step-by-step guide and a video too.



Makes 1 big batch

Prep 10 minutes

- An old newspaper, comics or magazines
- 1 level mug of plain flour
- 1 level mug of warm water, plus extra tap water for loosening

Method

1. Tear or cut strips or little squares from your newspaper, comics or magazines according to the project you're working on. Do this first before you make the paste so that the paste doesn't set while you're cutting paper.

2. Stir together the flour and warm water in a large mixing bowl until well combined. Add extra tap water a little at a time to loosen. You want a smooth, batter-like paste with no lumps. You can sift the flour first for a super smooth finish.

3. Cover your work area in more old newspaper. Dip the paper strips in the paste, wipe off the excess on the side of the bowl and stick onto your project. Use a paintbrush to smooth down the paper and remove any air bubbles or excess paste. Repeat to cover and leave to dry before adding further layers. In our video we made a comic-covered tin to use as a pot for storing kids' cutlery and covered a balloon to paint and turn into a face, globe – or anything else you dream up

<https://www.bbcgoodfood.com/howto/guide/how-make-paper-mache>

Friday 22nd May 2020

How to make bubble mixture

Learn how to make your own homemade bubble and find ideas for making your own bubble wands.

Bubble mixture

Makes 350ml

Prep 5 minutes

- 50ml washing-up liquid (one part)
- 300ml water (six parts)

1. Measure the washing-up liquid into a container, such as a jam jar or glass bottle.
2. Slowly add in the water, being careful not to create too many bubbles at this stage. Gently stir the mixture together to combine – a chopstick is perfect for this.
3. If you can, let the bubble mixture rest before using it, as it will make your bubbles even better.
4. When you're ready, dip your bubble wand into the mixture and start blowing bubbles!

Homemade bubble wands

If you don't have a wand from a store-bought pot of bubbles, don't despair! You can have fun by looking for different items around the house that can be used to make bubbles. Here are some ideas to get you started:

- Paperclips – bend them into wands or use as they are
- Straws
- Biscuit cutters
- Pipe cleaners
- Fly swatters

Top tips

Glycerine can be found in the baking section of most major supermarkets and can be added to the bubble mixture to make it more stable. We found that adding 1 tbsp glycerine to the recipe above made our bubbles last much longer.

Letting it rest overnight, or as long as you can bear to wait, does allow the mixture to settle and combine, which will improve your bubbles.

Think big – if you want to scale up the recipe, you just need one part washing-up liquid to six parts water. Try making a big bubble mixture in a washing-up bowl – then you can use bigger items, like colanders and slotted spoons, to make bubbles in the garden