ENGLISH
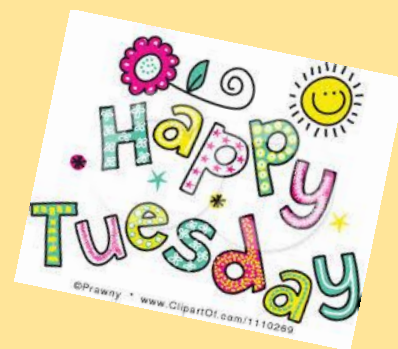
Follow the link:

https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-3a40c4

The teacher in the video goes over all of the work, including the answers.

This lesson is going to be about retrieving information from a text.

When retrieving information for a question, this is what you should do:

Retrieval: The Reporter

1. **Read** the question.
2. **Find** the information in the text.
3. **Record** the information.
4. **Check** your answer.

Work through the questions using this order to help them.

4) Find and copy **one** word that describes the dancers' skirts. **(Page 54)**

Write

_____

Correction

_____

Maths -

Fractions -Warm up

Practising halves and doubles with a game (Double or halve? Or hit the button – halves to 10 or doubles to 10).

How to play '**Double** or halve?':

A game dice or an interactive one here.

- Decide on a target number between 0 - 30. This is the total that both players are trying to make.
- Player 1 throws the dice. S/he can choose whether to double the number shown or halve the number shown.
- Player 2 throws the dice. In the same way, s/he can choose whether to double the number shown or halve the number shown. Player 2 adds his/her number onto Player 1's number to make a running total.
- Play continues like this with each player rolling the dice, halving or doubling the number and adding the result onto the running total.
- The winner is the player who reaches the nearest to the agreed target.

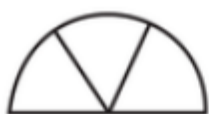| Target number 11			
Rolled a…	double or half?	answer	Running total
3	double	6	6
6	halve	3	6 + 3 = 9
4	halve	2	6 +3 +2 =11

Have a go yourself.

Main – Can I find $\frac{1}{3}$ (one third) of a number?

Here is what one third looks like in fraction notation $\frac{1}{3}$

The denominator shows that the whole is split into _____ parts.

The numerator shows that one part is to be shown.

Can you shade in $\frac{1}{3}$ (one third) of these shapes?

What about when there are more than 3 parts?
You'll have to share out the whole number of parts by 3.
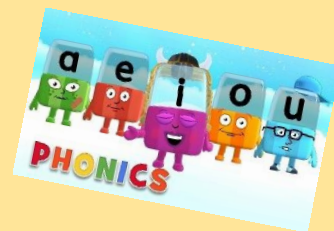
So a third of this rectangle is

■	■	■			

Show that one third is shaded in 3 other ways.

So if we're finding a third of an amount then we need to use these three parts to share equally between.

Question	Working out
1. One third of 12 =	
2. $\frac{1}{3}$ *of* **9** =	
3. $\frac{1}{3}$ *of* **15** =	
4. One third of 18 =	
5. One third of 21 =	
6. $\frac{1}{3}$ *of* **6** =	
7. One third of 3 =	

Phonics

Day 2 – Below are the sounds and words that you should know by the end of year 2.

The al sound spelt a before l and ll (all tall fall)
The /u/ sound spelt o (other, mother, brother)
The /o/ sound spelt a after w and qu (quantity, squash, want, watch)
The /ur/ sound spelt or after w (word, work, worm, world)
The /or/ sound spelt ar after w (war, warm, towards)
The /zh/ sound spelt s (treasure, television, pleasure, visual)
Words ending in –tion (station, vacation)
Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it.
Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it (hiking, hiked, hiker, nicer, nicest, shiny)
Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter (doubling up)

Complete the activity below,

Adding –ing to a Word Ending in –y with a Consonant before It

d	g	o	d	r	y	i	n	g	y	n	d
c	p	i	c	a	r	r	y	i	n	g	e
t	r	t	t	g	z	b	s	x	y	c
x	r	y	a	n	u	k	g	k	c	y	r
l	w	s	i	x	u	n	r	i	s	f	e
q	b	e	q	n	i	z	p	i	l	l	p
m	k	u	t	y	g	i	a	n	t	y	l
s	s	b	p	r	m	y	n	g	g	i	y
t	o	c	o	p	y	i	n	g	c	n	i
t	c	y	l	o	r	i	h	d	y	g	n
w	m	a	r	r	y	i	n	g	m	o	g
g	r	r	w	w	u	x	t	g	i	i	v

copying	marrying	trying	taxiing
crying	carrying	drying	
replying	flying	skiing	

Look at your new homework on Education city, remember your password is at the front of your reading diary.

www.educationcity.com

Read your reading book out loud to your toys, don't forget to use expression.

Spelling in the Drizzle Segment and spell — English › KS1 › Year 2	**Spelling in the Drizzle** Segment and spell — English › KS1 › Year 2
Spelling in the Rain Segment & spell with /i/ /ɪ/... — English › KS1 › Year 2	**Spelling in the Rain** Segment & spell with /i/ /ɪ/... — English › KS1 › Year 2
Stig's Spelling Wall Spell exception words — English › KS1 › Year 2	**Stig's Spelling Wall** Spell exception words — English › KS1 › Year 2
Stellar Spelling /s/ sound with c — English › KS1 › Year 2	**Stellar Spelling** /s/ sound with c — English › KS1 › Year 2

Tuesday 14th July 2020

Topic - Day 2

There are 3 great web links to explore.

Check them out and remember to save your favourites to do again and again!

1.

> ➢ **#ThisIsPE**

Description: videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. These have been commissioned by the Association for Physical Education

https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/

Their YouTube link:

https://www.youtube.com/playlist?list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL

My favourite 2 are below and you will need:

Socks

Lots of energy

Strategic thinking (Thinking on your feet)

Teddy bears

#ThisIsPE - Sock Wars

https://www.youtube.com/watch?v=TUA9CqMxI8k&list=PLYGRaluWWTojV3An2WEgsQ

4qGFy_91jDL&index=16&t=0s

#ThisIsPE - Fast feet

https://www.youtube.com/watch?v=IaNjXnB-

79U&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=10

2.

➢ **Active at Home**

Description: The ACTIVE AT HOME programme allows children, parents, friends and family to look at some of our fun games that are used in school. You will have access to our lesson plans, videos and diagrams to help you keep active while you are not at school.

Not a very exciting web page visually but some **cool dances!**

https://online.succeedin.co.uk/public/index/638

3.

➢ **NHS – Change 4 life**

Description: This website shares a number of links and ideas for fun home based activities at home, many of which link with other curriculum areas.

https://www.nhs.uk/change4life/activities